

Assessment & Award Regulations

1.	Course Bachelor of Veterinary Medicine
2.	Year Finals Part III
3.	Applicable to Academic Year 2024/25
4.	Aspects of Course Covered by Examination Research Project 2
5.	Form of Examination
5.1	For students tracking in Clinical Rotations: <ul style="list-style-type: none"> • A Report of up to 4,000 words (research report or critiqued scientific review)
5.2	For students tracking in Research: <ul style="list-style-type: none"> • A research report of up to 5,000 words • An oral presentation (15 minutes – 10-minute presentation, 5 minutes of questions)
6.	Marking Criteria
6.1.	Research Project The Common Grading Scheme (Projects) will be used for marking with the following aspects of the project considered in the evaluation of the written submission: <ul style="list-style-type: none"> (i) Planning and execution – the practical and theoretical approach, particularly in relation to previously published work (ii) Presentation – organisation of the report, following the required format; use of graphs, tables and diagrams (iii) Evaluation of the project – a critical assessment of the study, soundness of discussion and use of statistical tests where appropriate
6.2.	The supervisor’s assessment mark will be scaled according to 7 below. The allocation will be based upon college-wide criteria for the supervisor’s assessment.
6.3	Marking Criteria Critiqued Scientific Review The Common Grading Scheme (Critiqued Scientific Review) will be used for marking with the following aspects of the project considered in the evaluation of the written submission: (i) Selection & Coverage of Material: The student should provide a clear statement of hypothesis and PICO question and relevance of both to subject area. Additionally appropriate description of PICO methodologies including key words used, eligibility criteria and information sources employed for the search should be provided. (ii) Understanding of Concepts & Critical Ability: The student should demonstrate evidence of understanding of the PICO process to critique scientific literature and address hypothesis. This should incorporate evidence of critical ability and/or powers of argument based around interpretation of the evidence collected during the task outlined by appropriate conclusions. (iii) Structure, Clarity & Presentation: The student should follow the guidelines regarding application of the PICO process and templates provided for the task and demonstrate logical presentation of discussion section with clarity of expression.

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7.	<p>Allocation of Marks and any Additional Requirements</p> <p>i) For Students Tracking in Clinical Rotations</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Component</th> <th style="text-align: center;">First Sit</th> <th style="text-align: center;">Resit</th> </tr> </thead> <tbody> <tr> <td>Project Written Submission</td> <td style="text-align: center;">90%</td> <td style="text-align: center;">90%</td> </tr> <tr> <td>Project Supervisor's Assessment</td> <td style="text-align: center;">10%*</td> <td style="text-align: center;">10%*</td> </tr> </tbody> </table> <p>ii) For students tracking in Clinical Rotations doing a critiqued scientific review</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Component</th> <th style="text-align: center;">First Sit</th> <th style="text-align: center;">Resit</th> </tr> </thead> <tbody> <tr> <td>Project Written Submission</td> <td style="text-align: center;">100%</td> <td style="text-align: center;">100%</td> </tr> </tbody> </table> <p>iii) For Students Tracking in Research</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Component</th> <th style="text-align: center;">First Sit</th> <th style="text-align: center;">Resit</th> </tr> </thead> <tbody> <tr> <td>Project Written Submission</td> <td style="text-align: center;">70%</td> <td style="text-align: center;">70%</td> </tr> <tr> <td>Project Supervisor's Assessment</td> <td style="text-align: center;">10%*</td> <td style="text-align: center;">10%*</td> </tr> <tr> <td>Oral Presentation</td> <td style="text-align: center;">20%</td> <td style="text-align: center;">20%</td> </tr> </tbody> </table> <p>*Where the supervisor mark disadvantages students, the project written submission will be weighted at 100% of the mark.</p>	Component	First Sit	Resit	Project Written Submission	90%	90%	Project Supervisor's Assessment	10%*	10%*	Component	First Sit	Resit	Project Written Submission	100%	100%	Component	First Sit	Resit	Project Written Submission	70%	70%	Project Supervisor's Assessment	10%*	10%*	Oral Presentation	20%	20%
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8.	<p>Requirements to Pass Overall</p> <p>8.1. First Sit Having obtained at least an aggregated average of 50% from the Project Written Submission (research project or critiqued scientific review) and Project Supervisor's Assessment (research project) and Oral Presentation (where applicable) combined;</p> <p style="padding-left: 20px;">AND</p> <p style="padding-left: 20px;">To have completed the course within 5 years from the start of Year 3.</p> <p>8.2. Resit As First Sit</p>																											
9.	<p>Consequences of Failure</p> <p>9.1. A candidate who fails at the first attempt will be permitted one resit opportunity.</p> <p>9.2. A candidate who fails at the second attempt will be required to relinquish the course of study; s/he will have the right of appeal as described in the College Regulations.</p>																											
10.	<p>Classification</p> <p>10.1. A candidate who, at the first attempt, obtains an average mark of 70% or more will be awarded Pass with Distinction.</p> <p>10.2. A candidate who, at the first attempt, obtains an average mark of between 65 – 69% will be awarded Pass with Merit.</p>																											

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11.	Disclosure of Marks Results will be published by candidate number.
12.	Absence From In-Course Assessment 12.1. An allowable absence (deferral) is one that is for a significant unforeseeable event such as illness and will only be granted by the Student Performance and Development System (formerly Academic Progress Committee) and this will only apply in very strict limited circumstances. 12.2. Where a student has an <i>allowable</i> absence, they will be marked absent (A) from a summative assessment and will be required to sit the assessment activity at the next available opportunity. 12.3. A student absent for any other reason will be awarded 0 for the assessment.
13.	Late Submission of Work Reports, Projects and Assignments submitted after the due deadline will be subject to the late submission policy set out in the College's General Assessment Regulations for Taught Courses.