

Assessment & Award Regulations

1.	Course Bachelor of Veterinary Medicine and Bachelor of Veterinary Science
2.	Year 3
3.	Applicable to Academic Year 2024/25
4.	<p>Aspects of Course Covered by Examination All subjects taught in the 3 terms of Year 3 Principles of Veterinary Practice (PVP) Strand material taught in Years 1 and 2.</p>
5.	<p>Form of Examination</p> <p>5.1. Written Papers One Basic Factual MCQ paper in Term 1 One Basic Factual MCQ paper and one Clinical Reasoning MCQ paper in Term 2 One Basic Factual MCQ paper and one Clinical Reasoning MCQ paper in Term 3</p> <p>5.2. Principles of Veterinary Practice Assignment Reflective in-course assignment</p> <p>5.3. Student Record of Achievement In-course record of learning activities</p> <p>5.4. Practical Tests – Only for students who have not previously taken DOPS Animal Handling - Direct Observation of Procedural Skills (DOPS) in the following animal groups: Small artiodactyls (e.g. sheep), large artiodactyls (e.g. cattle), horse, dog, poultry.</p>
6.	<p>Marking Criteria</p> <p>6.1. Multiple Choice Questions The number of marks available for each type of question will be clearly stated on the examination paper. A question left unanswered or deleted by the student will score zero. The pass mark for the MCQ examinations as a whole will be set according to approved and accepted standard setting protocols, normalised and then scaled.</p> <p>6.2. Principles of Veterinary Practice (PVP) Assignment Will be marked according to the Common Grading Scheme (Reflective Writing).</p> <p>6.3. Direct Observation of Procedural Skills (DOPS) Students' performance in each animal group will be graded to assess: <ul style="list-style-type: none"> • Health & Safety • Animal Welfare • Technical Ability • Professionalism <p>Health & Safety and Animal Welfare are graded as a pass or fail. The grades for Technical Ability and Professionalism are: Exceeds Expectations, Meets Expectations, Borderline, Below Expectations.</p> <p>To be graded as “Safe” for the station overall, students are required to achieve a grade of “Pass” for both Health & Safety and Animal Welfare, as well as no grade of Below Expectation or no more than 1 Borderline grade for Technical Ability and Professionalism.</p> </p>

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7.	<p>Allocation of Marks and any Additional Requirements</p> <p>For the purposes of determining the classification, and so honours points for the year, the allocation of marks will be:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 60%;"></th> <th style="width: 20%; text-align: center;">First Sit</th> <th style="width: 20%; text-align: center;">Resit</th> </tr> </thead> <tbody> <tr> <td>Written Papers</td> <td style="text-align: center;">80%</td> <td style="text-align: center;">80%</td> </tr> <tr> <td><i>Term 1</i></td> <td style="text-align: center;">16%</td> <td></td> </tr> <tr> <td><i>Term 2</i></td> <td style="text-align: center;">32%</td> <td></td> </tr> <tr> <td><i>Term 3</i></td> <td style="text-align: center;">32%</td> <td></td> </tr> <tr> <td>PVP Reflective Assignment</td> <td style="text-align: center;">20%</td> <td style="text-align: center;">20%</td> </tr> <tr> <td>Student Record of Achievement</td> <td style="text-align: center;">Must complete</td> <td style="text-align: center;">Not applicable</td> </tr> <tr> <td colspan="3"> <p>A result of "Safe" for each DOPS station*</p> <p>*Only for those students who have not previously taken DOPS</p> </td> </tr> </tbody> </table>				First Sit	Resit	Written Papers	80%	80%	<i>Term 1</i>	16%		<i>Term 2</i>	32%		<i>Term 3</i>	32%		PVP Reflective Assignment	20%	20%	Student Record of Achievement	Must complete	Not applicable	<p>A result of "Safe" for each DOPS station*</p> <p>*Only for those students who have not previously taken DOPS</p>		
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8.	<p>Requirements to Pass Overall and Progress to the Next Stage</p>																										
8.1.	<p>First Sit</p> <p>Following scaling of the marks, an aggregated average mark of 50% or more from the Written Papers and PVP Reflective Assignment combined. Students must achieve at least 40% in Basic Factual MCQ and at least 40% in Clinical Problem Solving MCQ when marks are combined for the 3 terms.</p> <p>AND</p> <p>Satisfactory completion of at least 80% of the Student Record of Achievement</p> <p>AND</p> <p>A result of "Safe" for each DOPS station*</p> <p>*Only for those students who have not previously taken DOPS.</p>																										
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8.2.1	<p>Following scaling of the marks for any Written Papers that have been undertaken as a resit (in addition to the mark for a resubmitted PVP Reflective Assignment if required) an aggregated mark of 50% or more from the combined Written Papers and PVP Reflective Assignment (with marks carried forward for those elements passed at the first attempt). Students must achieve at least 40% in Basic Factual MCQ and at least 40% in Clinical Problem Solving MCQ. The year mark for resitting students will subsequently be capped at 50%.</p>																										
8.2.2	<p>For students who fail to meet the requirement of 80% completion of the Student Record of Achievement by the deadline stated for ratification at the first sit Exam Board, a new deadline will be given in time for ratification at the resit Exam Board and the year mark will be capped at 50%. Students who have an authorised deferral of an assessment during the course of the year will be required to meet this second deadline, but their year mark will not be capped. Students who fail to meet this second deadline will be required to withdraw from the course. They have a right of appeal as described in the RVC's Regulations.</p>																										

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9.	Consequences of Failure
9.1.	A student who fails at their first attempt is required to resit or withdraw from the course.
9.2.	Students who do not pass Year 3 overall at the first attempt will be required to re-sit the component(s) failed. (i.e. Written Paper, PVP Reflective Assignment or DOPS station (Students will only have to re-sit the specific DOPS station(s) that they failed)).
9.3.	Students who fail to achieve 50% overall and obtained less than 50% in the Basic Factual MCQ papers and less than 50% in the Clinical Problem Solving MCQ papers must retake both areas.
9.4.	Students who fail to achieve 50% overall but obtained over 50% in one of Basic Factual MCQ or Clinical Problem Solving MCQ papers only have to retake the area in which they obtained less than 50%.
9.5.	Students who fail to achieve 40% in either Basic Factual MCQ or Clinical Problem Solving MCQ papers (irrespective of whether they obtained more than 50% overall) must retake the area in which they achieved less than 40%.
9.6.	Students who fail to achieve 50% overall, but obtained over 50% in Basic Factual MCQ and Clinical Problem Solving MCQ papers combined only have to resubmit the PVP Reflective Assignment.
9.7.	The overall mark awarded at the second attempt will be capped at 50%.
9.8.	A student who fails at their second attempt will be required to withdraw from the course. They have a right of appeal as described in College Regulations.
10.	Classification
10.1.	A student who, at the first attempt, obtains an overall average mark of 70% or more, and a grade of "Safe" for each DOPS station, and satisfactorily completes the Student Record of Achievement, will be awarded a pass with Distinction.
10.2.	A student who, at the first attempt, obtains an average mark of 65%-69%, and a grade of "Safe" for each DOPS station, and satisfactorily completes the Student Record of Achievement, will be awarded a pass with Merit.
10.3.	A student who gains 40% or more overall in Year 3 and satisfactorily completes the Student Record of Achievement, will be eligible to transfer to the BSc Animal Health and Disease. A pass in the DOPS is not required in order to transfer.
11.	Disclosure of Marks
	Results will be published by candidate number.
12.	Absence from Assessment
12.1.	A student who defers one term's examination will be required to sit an equivalent examination to the one they missed or will be given the option to take the resit paper as a first sit (particularly encouraged if the combined marks for the other part(s) of the assessments are below 50%).

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12.2.	A student who defers more than one termly examination will be required to sit the resit examination as their first sit (marks gained for any parts of the MCQ assessment they undertook are void).
12.3.	A student who fails at the first attempt in the August/September resit period will be required to EITHER sit the termly assessments during the course of the next academic year (encouraged) OR undertake the resit examination at the next available opportunity (typically in August/September of the following academic year).
13.	Late Submission of Work Reports, Projects and Assignments submitted after the due deadline will be subject to the late submission policy set out in the College's General Assessment Regulations.