

<b>1. Applies to cohort commencing in:</b>	2024	
<b>2. Degree Granting Body</b>	University of London	
<b>3. Awarding institution</b>	The Royal Veterinary College	
<b>4. Teaching institution</b>	The Royal Veterinary College (University of London)	
<b>5. Programme accredited by</b>	N/A	
<b>6. Name and title</b>	Postgraduate Diploma in Veterinary Clinical Practice (PG Dip VCP). Equine/Diagnostic Imaging (EDImag)/Exotic Animal /Production Animal/Small Animal	
<b>7. Intermediate and Subsidiary Award(s)</b>	N/A	
<b>8. Course Management Team</b>	Dr Stefano Cortellini (Course Director) Ass. Prof. Richard Booth (Deputy Course Director)	
<b>9. FHEQ Level of Final Award</b>	Level 7 See <a href="#">Office for Students (OfS) Sector-recognised standards</a>	
<b>10. Date of First Intake</b>	Monday 27th June 2016	
<b>11. Frequency of Intake</b>	Annually in June	
<b>12. Duration and Mode(s) of Study</b>	54 weeks (usually), full time Face to face.	
<b>13. Registration Period (<i>must be in line with the General Regulations for Study and Award</i>)</b>	Full Time	
	Minimum	Maximum
	12 months	24 months
<b>14. Timing of Examination Board meetings</b>	Annually in June	
<b>15. Date of Last Periodic Review</b>	June 2022	
<b>16. Date of Next Periodic Review</b>	2028	
<b>17. Language of study and assessment</b>	English	
<b>18. Entry Requirements</b>	<a href="https://www.rvc.ac.uk/study/postgraduate/internships/small-animal#tab-entry-requirements">https://www.rvc.ac.uk/study/postgraduate/internships/small-animal#tab-entry-requirements</a>	
<b>19. UCAS code</b>	N/A	
<b>20. HECoS Code</b>	100531 – Veterinary Medicine	
<b>21. Relevant QAA subject benchmark</b>	N/A	
<b>22. Other External Reference Points</b>		
<a href="#">Office for Students (OfS) Sector-recognised standards</a>		

### 23. Aims of programme

The programme aims to produce graduates:

- Eligible to use this award as a prerequisite for entry into European or American Veterinary Specialty Colleges
- Eligible to apply for a residency / senior clinical training scholarship (MVetMed/Professional Doctorate or equivalent programme )
- with critical analysis skills and experience in literature review and interpreting clinical research
- with excellent communication and small group teaching skills, who are able to take advantage of current developments in information technology
- With excellent clinical, non-clinical and transferrable skills, including reflection and self-directed learning, and able to provide standard of care patients' and clients' management in primary practice

### 24. Overall Programme Level Learning Outcomes - the programme offers opportunities for students to achieve and demonstrate the following learning outcomes. Learning outcomes should be specified for all intermediate awards as well as for the terminal award.

<p><b>Knowledge and understanding of:</b></p> <ul style="list-style-type: none"> <li>• clinical disciplines to a level higher than an undergraduate</li> <li>• pathophysiological principles related to the species and clinical context</li> <li>• related clinical disciplines</li> <li>• basic analysis of clinical or laboratory data</li> <li>• ethical and welfare issues relating to clinical practice, teaching and research</li> <li>• new developments in the relevant area of clinical expertise</li> </ul>	<p>Modules in which each learning outcome will be developed and assessed:</p> <p>All modules will develop and assess the learning outcomes.</p>
<p><b>Cognitive (thinking) skills:</b></p> <ul style="list-style-type: none"> <li>• Planning</li> <li>• Logic</li> <li>• Comprehension</li> <li>• Visual and auditory processing</li> </ul>	<p>All modules will develop and assess the learning outcomes.</p>
<p><b>Practical skills and Abilities:</b></p> <ul style="list-style-type: none"> <li>• Proficiency in dealing with complex clinical or diagnostic cases under supervision</li> <li>• Proficiency in dealing with emergency care</li> <li>• Comprehension of diagnostic and therapeutic procedures</li> <li>• Organisational skills</li> <li>• Interpersonal skills</li> <li>• An ability to communicate clearly to both scientific and non-scientific personnel</li> </ul>	<p>All modules will develop and assess the learning outcomes.</p>
<ul style="list-style-type: none"> <li>• Basic Presentation skills, including ad hoc small group teaching</li> <li>• Information technology skills</li> </ul>	<p>All modules will develop and assess the learning outcomes.</p>
<p><b>25. Teaching/learning methods</b></p>	<p><b>Approximate total number of hours</b></p>

<p>Participation in:</p> <ul style="list-style-type: none"> <li>• Management of clinical cases under supervision</li> <li>• Clinical rounds</li> <li>• Journal clubs</li> <li>• Friday morning seminars (Small Animal and Equine)</li> <li>• Intern specific seminars (and training days) (Production Animal)</li> <li>• Preparation and delivery of an oral presentation of 15 minute duration (e.g. for peer group or department)</li> </ul>	<p>N/A</p>
<p><b>26. Assessment methods</b></p>	<p><b>Percentage of total assessment load</b></p>
<p>Each module will be assessed by a case report and workplace based assessments (WPBA).</p> <p>For each module the student will need to complete a written case report.</p> <p>WPBA for each module; 1 x mini clinical evaluation exercise (MiniCEX) or 1 x Case Based Discussion (CbD)</p> <p>Plus 3 x any of the following:</p> <p>an (additional) MiniCEX, or an (additional) CbD, or a Direct Observation of Practical Skills (DOPS)</p> <p>Students may substitute 1 of above for 1 x Presentation Feedback in 2 modules (one for presenting journal club and will be assessed with the Journal Club assessment form, and one for presenting seminar, assessed with the College marking scheme for oral presentations).</p> <p>A minimum of 1 x MiniCEX or CbD, plus another WPBA (MiniCEX, CbD, DOPS or Presentation Feedback) should be assessed as 'PG Student Competent'.</p> <p>2 x Multi-Source Feedback will complete the requirements for each module.</p>	<p>N/A</p>
<p><b>27. Feedback</b></p>	
<p>Students will be given feedback throughout the course. Students will be given feedback for all case reports and WPBA. The WPBA will be used both formatively and summatively.</p>	

## 28. Programme structures and requirements, levels, modules, credits and awards

	Module Title	FHEQ Level	Credits	Compulsory or optional
PG Diploma VCP (Small Animal)		7	120 Total	4 Compulsory
Year 1	Small Animal (SA) Medicine	7	30	Compulsory
Year 1	SA Anaesthesia	7	30	Compulsory
Year 1	SA Surgery	7	30	Compulsory
Year 1	SA Diagnostic Surgery	7	30	Compulsory
PG Diploma VCP (Equine)		7	120 Total	4 Compulsory
Year 1	Equine (EQ) Medicine	7	30	Compulsory
Year 1	EQ Anaesthesia	7	30	Compulsory
Year 1	EQ Surgery	7	30	Compulsory
Year 1	EQ Diagnostic Imaging	7	30	Compulsory
PG Diploma VCP (Equine Diagnostic Imaging) (EDImag)		7	120 Total	4 Compulsory
Year 1	Equine Computed tomography	7	30	Compulsory
Year 1	Equine radiology and ultrasound	7	30	Compulsory
Year 1	Equine Magnetic Resonance Imaging	7	30	Compulsory
Year 1	Equine Scintigraphy	7	30	Compulsory
PG Diploma VCP (Production Animal)		7	120 Total	2 Compulsory + 2 Optional
Year 1	Production Animal (PA) Cattle 1 - Individual	7	30	Compulsory
Year 1	PA Cattle 2 - Herd	7	30	Compulsory
Year 1	PA Cattle 3 - Individual	7	30	Optional
Year 1	PA Cattle 4 - Herd	7	30	Optional
Year 1	PA Camelid 1 - Individual	7	30	Optional
Year 1	PA Camelid 2 - Herd	7	30	Optional
Year 1	PA Pig 1 - Individual	7	30	Optional
Year 1	PA Pig 2 - Herd	7	30	Optional

Year 1	PA Small Ruminant - Individual	7	30	Optional
Year 1	PA Small Ruminant - Flock	7	30	Optional
PG Diploma VCP (Exotic Animal)		7	30	4 Compulsory
Year 1	Exotic Animal (EA) Small Mammals	7	30	Compulsory
Year 1	EA Avian	7	30	Compulsory
Year 1	EA Reptiles	7	30	Compulsory
Year 1	EA Zoo/Wildlife	7	30	Compulsory
<b>29. Work Placement Requirements or Opportunities</b>		N/A		
<b>30. Student Support</b>		<a href="http://www.rvc.ac.uk/study/support-for-students">http://www.rvc.ac.uk/study/support-for-students</a>		
<b>31. Assessment</b>				
Assessment and Award Regulations on RVC website: <a href="http://www.rvc.ac.uk/about/the-rvc/academic-quality-regulations-procedures">http://www.rvc.ac.uk/about/the-rvc/academic-quality-regulations-procedures</a>				

Version Number	Amended by	Date
1.0	Lisa Harber	16.02.2021
1.1	Lisa Harber	25-02-2021
1.2	Lisa Harber	26-04-2021
1.3	Academic Quality Manager	27.04.2021
1.4	Academic Quality Manager	17.06.2021
1.5	Academic Quality Manager	05.04.2022
1.6	Course Director	23.07.2022
1.7	Course Director	25.09.2023
1.8	Lisa Harber	25.04.2024