# BVETMED & BVSc STRAND REVIEW

To be completed by the Strand Leader/Deputy Strand Leader and submitted within 20 working days of teaching ending to:

i) the Course Director/Year Leader for consideration in their ‘Annual Quality Improvement Report’and termly ‘reflective response’

ii) ii) your Programme Administrator who will publish the review to the [RVC intranet here](https://intranet.rvc.ac.uk/professional-services/academic-registry/academic-quality/module-strand-reviews.cfm?course=BVetMed&year=Rotations&date=2023-24).

Further information relating to the procedure can be found on [the RVC website here](https://www.rvc.ac.uk/about/the-rvc/academic-quality-regulations-procedures/module-and-strand-review).

Please contact your Programme Administrator with any queries. A list of Programme Administrators can be found within the [Curriculum Managers List.](https://www.rvc.ac.uk/about/the-rvc/academic-quality-regulations-procedures/curriculum-managers)

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| 1. **STRAND INFORMATION** | |
| **Course Title** | **Bachelor of Veterinary Medicine – BVetMed**  **Bachelor of Veterinary Science – BVSc (Years 3, 4 & 5 only)** |
| **Strand Title** |  |
| **Academic year under review (e.g. 2023/24)** |  |
| **Teaching with which Year Groups under review \*[[1]](#footnote-1)** | **Please tick one box only:**  All Years 1-4 Years 1+2 Years 3+4 |
| **Strand Leader/Deputy Strand Leader name** |  |

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| 1. **STRAND REVIEW** [**Link to previous reviews posted to the intranet**](https://intranet.rvc.ac.uk/professional-services/academic-registry/academic-quality/module-strand-reviews.cfm?) | | | |
| **2.1 Formative Feedback opportunities**  You are required to map occurrences of formative feedback within your strand in the table below. Please delete the examples and add your own specific feedback items in each category. | | | |
|  | **Written** | **Verbal** | **Other feedback opportunities e.g. Quiz** |
| **Individual** | *e.g. feedback on plans, drafts or abstracts* | *e.g. 1-2-1 tutorial, tutorial, feedback on practical skills* | *e.g. MCQ, EMQ* |
| **Small Group** | *e.g. feedback on group submission/poster* | *e.g. seminar, tutorial, feedback on group submission/poster* | *N/A* |
| **Whole Group** | *e.g. exemplars, model answers, common positives/negatives* | *e.g. feedback on group submission/poster, common positives/negatives* | *e.g. Summary of whole class performance (commonalities)* |

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| **2.2 Reflective statement**  Things that went well and examples of good practice. | | |
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| **2.3 Feedback from students**  This is an opportunity to respond to any feedback obtained from students, including any collected formally through the strand survey and informally for example through the SU Course Reps, Q and A sessions. In relation to the strand survey, provide a reflective response to include:   1. a clear summary of key issues raised by students 2. the RVCs responses to these issues and an update on any ongoing actions 3. a celebration of achievement, promoting positive changes made as a result of students’ feedback.   In particular, you are required to respond to any low scoring questions and in these cases your response will be considered by the Teaching Quality Committee.  **Your response should be student facing and reflective, as it will be published on the** [**RVC intranet page**](https://intranet.rvc.ac.uk/professional-services/academic-registry/academic-quality/module-strand-reviews.cfm) **and students are encouraged to consider these responses.** | | |
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| **2.4   Student Achievement and Engagement**  Please use this section to evaluate student achievement on this strand. Use datasets readily available to you for example formative assessments, data from RVC LEARN (e.g. weekly MCQs; CALs), turning point or other informal quizzes. Qualitative data from e.g. Padlet boards, discussions with students etc may also be relevant. You may wish to reflect on whether there were areas of this strand that appear especially challenging to students, or to what extent students engaged with the formative opportunities presented to them. | | |
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| **2.5 Timetable change**  All proposed timetable changes which may affect other Modules/Strands/Electives, have been discussed with the relevant Module/Strand/Electives Leaders prior to implementations. | | |
| **Please select either** Yes/No/Not applicable **and provide relevant details below.** | | |
| **2.6 Comments from collaborative partners (if applicable)for the attention of the Course Management Committee (CMC)**  Please ensure that individuals from collaborative partners have had the opportunity to review the strand and insert their comments here. The Programme Administrator will extract these comments and send them to the CMC Secretary to be shared at the next CMC meeting. | | |
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| **2.7 Other items you would like to bring to the attention of the Course Management Committee (CMC)**  Please insert any other items/comments that you would like to bring to the attention of the CMC here.  The Programme Administrator will extract these comments and send them to the CMC Secretary to be shared at the next CMC meeting. | | |
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| **2.8 Opportunities for inter-disciplinary teaching**  Please use this section to highlight such opportunities. The Programme Administrator will extract these comments and send them to the CMC Secretary to be shared at the next CMC meeting. | | |
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| **2.9 Identify any staff training or development needs**  Please use this section to highlight such opportunities.  The Programme Administrator will extract these comments and send them to the Educational Development team. | | |
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| **2.10 Please comment on the inclusion of ‘sustainability’ within this strand.**  This may be in relation to identifying where sustainability is taught, e.g. identifying a learning outcome that asks students to consider the environmental impact of something. Please also comment on any practices which make delivery of the strand more sustainable, e.g. using fewer consumables in clinical environments, printing less, reducing the amount of travel for students. | | |
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| **2.11 Sessions that have learning outcomes relating to the use of antimicrobials** | **Learning Outcomes** | **Species that apply** |
| Session 1 |  |  |
| Session 2 etc. |  |  |

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| 1. **ACTION PLAN** | | | | | | |
| **Date action raised** | **Where issue raised/evidence**  **(e.g. low scoring question in the Strand Survey)** | **Action** | **Progress to date** | **Responsible Person** | **Expected date of completion** | **Actual date of completion** |
| **3.1 Learning objectives & content** | | | | | | |
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| **3.2 Teaching methods** | | | | | | |
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| **3.3 Assessment and feedback** | | | | | | |
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| **3.4 Staffing and resources** | | | | | | |
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| **3.5 Other** | | | | | | |
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| **Name of Contributor(s) to Review:** |
| **Submission deadline:** 20 working days after all teaching across the Strand for the academic year, with all year groups, has been completed. |
| **Submission date:** |
| **Approved by Strand Leader and Deputy Strand Leader (to be signed below):** |

1. Each Strand will be reviewed annually, ideally once at the end of teaching on the Strand, collaboratively across all year groups. In this case, the Review will be led by the Strand Leader. If it is not possible to review the strand once collaboratively, the Strand can be reviewed twice - once at the end of pre-clinical teaching on the Strand for Years 1 and 2, and once at the end of clinical teaching on the Strand for Year 3 (and Year 4 if applicable). In this case, the Review will be led by either the Strand Leader or Deputy Strand Leader according to who has responsibility for the cohorts under review (as set out in the ‘Curriculum Managers List’ available on the RVC website here). The two final Review forms will need to have been considered and approved by both the Strand Leader and Deputy Strand Leader [↑](#footnote-ref-1)