# BVETMED RESEARCH PROJECT 2 (RP2) REVIEW FORM

To be completed by the RP2 Director upon submission of all research projects and emailed to i) the BVetMed Course Director for consideration in their ‘Annual Quality Improvement Report’ and ii) your Programme Administrator who will publish the review to the [RVC intranet here](https://intranet.rvc.ac.uk/professional-services/academic-registry/academic-quality/module-strand-reviews.cfm?course=BVetMed&year=Rotations&date=2023-24).

Further information relating to the procedure can be found on [the RVC website here](https://www.rvc.ac.uk/about/the-rvc/academic-quality-regulations-procedures/module-and-strand-review).

Please contact your Programme Administrator with any queries. A list of Programme Administrators can be found within the [Curriculum Managers List.](https://www.rvc.ac.uk/about/the-rvc/academic-quality-regulations-procedures/curriculum-managers)

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| **COURSE INFORMATION** |
| **Course Title** | **Bachelor of Veterinary Medicine**  |
| **Academic year during which BVetMed Year 4 started RP2** |  |
| **RP2 Director name** |  |

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| **General Comments** You may wish to provide a note of praise where it is due, raise points of concern and forward-looking actions around the organisation, management and supervision of RP2.  |
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| **Student Survey Results**Please consider the results of the surveys conducted with Year 4/5 BVetMed students upon submission of their RP2 and acknowledge the feedback provided. In particular, you may wish to comment upon any low scoring questions[[1]](#footnote-1) ***It would be helpful to note the date the results were downloaded and provided.*** |
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| **Reflective statement**Things that went well and examples of good practice. |
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| **Please comment on the inclusion of ‘sustainability’ within the research projects.** This may be in relation to identifying where sustainability is taught, e.g. identifying a learning outcome that asks students to consider the environmental impact of something. Please also comment on any practices which make delivery of the research projects more sustainable, e.g. using fewerconsumables in clinical environments, printing less, reducing the amount of travel for students. |
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| **Author(s) of this Review:** |  |
| **Date submitted to BVetMed Course Director and Programme Administrator:** |  |

1. Low scoring questions are defined as follows: for the ‘overall satisfaction question’ 79% or below respond as ‘satisfied’ and for the ‘full survey’ any questions with a median 2 or below. [↑](#footnote-ref-1)