

Assessment & Award Regulations

1.	Course Foundation & BSc Veterinary Nursing
2.	Year 2
3.	Applicable to Academic Year 2021/22
4.	Aspects of Course Covered by Examination All modules studied in Year 2
5.	Form of Examination
5.1.	Diagnostic Techniques Paper: 2 hour paper (MCQs and SAQs) Assignment: Imaging Report Presentation: Group oral presentation with slides
5.2.	Understanding Disease Paper: 1½ hour paper (MCQs and SAQs) Assignment: Pathophysiology Report
5.3.	Theatre Practice Paper: 1½ hour paper (MCQs and SAQs) Presentation: Group presentation
5.4	Emergency & Critical Care Paper: 1½ hour paper (MCQs and SAQs) Assignment: Patient Care Report
5.5	Veterinary Anaesthesia Paper: 1½ hour paper (MCQs and SAQs) Presentation: Group oral presentation with slides
5.6	Academic & Professional Development 2 Assignment 1: Literature Review Assignment 2: Employability Report
6.	Marking Criteria
6.1.	Assignments The appropriate College Common Grading Scheme will be used for marking extended pieces of work depending on the type of assessment. The Common Grading Schemes available are: <ul style="list-style-type: none"> • Common Grading Scheme (LAQ) • Common Grading Scheme (CPRQ – Undergraduates) • Common Grading Scheme (Reflective Writing)
6.2.	Multiple Choice Questions The pass mark for the MCQ examinations as a whole will be set according to approved and accepted standard setting protocols, normalised and then scaled. The number of marks available for each type of question will be clearly stated on the examination paper. A question left unanswered or deleted by the candidate will score zero.
6.3.	Short Answer Questions Short Answer Questions are marked against the College's 0-10 marking scheme.

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6.4.	Oral Presentations & Oral Examinations The College marking scheme for Oral Presentations will be used for all appropriate presentations.			
6.5.	Objective Structured Clinical Examinations (OSCEs) A pass mark will be set for each station. The pass mark for the examination as a whole will be set according to approved and accepted standard setting protocols including, if appropriate, a minimum number of stations to be passed, then normalised and scaled.			
7.	Allocation of Marks and any Additional Requirements			
	First Sit	Weighting	Credit Value	Resit
7.1.	Diagnostic Techniques Paper Assignment Presentation	50% 30% 20%	30	As first sit. A module passed at the second attempt may only be awarded a maximum of 50%
7.2.	Understanding Disease Paper Assignment	75% 25%	15	
7.3	Theatre Practice Paper Presentation	75% 25%	15	
7.4	Emergency & Critical Care Paper Assignment	75% 25%	15	
7.5	Veterinary Anaesthesia Paper Presentation	75% 25%	15	
7.6	Academic & Professional Development 2 Assignment 1 Assignment 2	75% 25%	15	
8.	Requirements to Pass Overall			
8.1	Year 2 of the FdSc/BSc Veterinary Nursing			
8.1.1.	Modules In order to pass a module a student must obtain an aggregated average of 50% from the assessment activities combined AND At least 40% in each individual assessment activity			
8.1.2.	FdSc/BSc Year 2 In order to pass Year 2 overall a student must achieve a pass in all modules			
9.	Requirements to Proceed			
9.1.	To Proceed to Year 3 of the FdSc/BSc Veterinary Nursing To have met the requirements to pass Year 2 overall (section 8.1).			

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10.	Consequences of Failure or Failure to Complete
10.1.	A student is required to resit any module failed at the first attempt. In order to resit, a student will retake any assessment activity failed at the first attempt.
10.2.	The mark obtained for a module at the second attempt shall be no greater than 50%.
10.3.	A student who has failed the year at the second attempt and has not previously repeated a year of undergraduate study at the College (on any programme) will be entitled to repeat the year. The number of attempts at assessments will be the same as for those students not repeating the year. All Year marks or Module marks under the 'repeat year' rule will be capped at a maximum of a bare pass and that will be the mark carried forward for degree classification.
10.4.	A student who is studying full time and has failed the year at the second attempt and has previously repeated a year of undergraduate study at the College (on any programme) will be required to withdraw from the course. S/he will have a right of appeal as described in College Regulations.
10.5.	A full time student who has not passed at the end of a repeated year is required to appeal irrespective of any deferrals.
10.6.	Any student who has failed after having taken all resit and repeat opportunities will be required to withdraw from the course. They will have a right of appeal as described in College Regulations
10.7.	A student who has successfully completed Year 1 remains eligible for the award of Certificate of Higher Education in Small Animal Welfare & Care.
11.	Award and Classification
11.1.	Year 2 of the FdSc contributes 50% towards the overall FdSc final mark. Average mark of 50 - 64% obtained from Year 2 and 3 combined: Pass Average mark of 65 - 69% obtained from Year 2 and 3 combined: Merit Average mark of 70% or more obtained from Year 2 and 3 combined: Distinction
11.2.	The marks obtained from Year 2 of the BSc contribute 15% of the total marks towards degree classification.
12.	Disclosure of Marks
	Results will be published by candidate number.
13.	Absence from Summative Assessment
	Where a student has an <i>allowable</i> absence, they will be marked absent (A) from a summative assessment and will be required to sit the assessment activity at the next available opportunity. An allowable absence is one that is for a significant unforeseeable event such as illness. Any other foreseeable absence will only be considered allowable if agreed by the Student Performance and Development System (formerly Academic Progress Committee) and this will only apply in very strictly limited circumstances. A student absent for any other reason will be awarded 0 (zero) for the assessment.

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14.

Late Submission of Work

Reports, Projects and Assignments submitted after the due deadline will be subject to the late submission policy set out in the College's General Assessment Regulations.