

Assessment & Award Regulations

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| 1. | Course Graduate Diploma Equine Locomotor Research |
| 2. | Applicable to Academic Year For students commencing the course from January 2017 onwards |
| 3. | Credit Value and Award Regulations The credit value of each module and the required combination of modules for each award title is shown in the Part 2 Award Pathway document. |
| 4. | Marking Criteria |
| 4.1. | Examinations, In-Course Assessment The appropriate College Common Grading Scheme will be used for marking extended pieces of work depending on the type of assessment. The 0-10 marking scheme used for short answer responses of a factual nature. The Common Grading Schemes available are: <ul style="list-style-type: none"> • Common Grading Scheme (LAQ) • Common Grading Scheme (CPRQ – Undergraduates) • Common Grading Scheme (Reflective Writing) |
| 4.2. | Research Project The Common Grading Scheme (Projects) will be used. |
| 4.3. | Multiple Choice Questions The number of marks available for each type of question will be clearly stated on the examination paper. A question left unanswered or deleted by the candidate will score zero. The pass mark for MCQ examinations as a whole will be set according to approved and accepted standard setting protocols, normalised and then scaled. |
| 4.4. | Presentations The College marking scheme for Oral Presentations will be used for all appropriate presentations. |
| 5. | Requirements to Pass |
| 5.1. | Requirements to Pass each Module To have achieved a weighted, aggregated average of at least 40% (or gained exemptions) from all of the pieces of work combined. |
| 5.2. | Requirements to Progress from Stage 0 to Stage 1 (Level 5 to Level 6) Modules To have passed or gained exemption from the Stage 0 Module. |
| 5.3. | Requirements to Progress from Stage 1 to Stage 2 Modules: |
| 5.3.1. | To have passed the Stage 1 Modules to the value of 45 credits according to the pattern required by the award map. |
| 5.3.2. | In order to progress towards or gain a given award a student will have to have passed and gained credit for modules that meet the required pattern for that award as defined in the Award Pathway document. |

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| 5.4. | <p>Requirements to gain the Graduate Diploma To have passed individual module(s) (including exemptions) amounting to 90 credits according to the requirements of the award map</p> <p>OR</p> <p>To have gained a weighted aggregated average of 40% from modules to the value of 75 credits at level 6 with modules amounting to a total of no more than 15 credits gaining a mark between 30 and 39%. All other modules must gain a mark of 40% or more.</p> | | | | | | |
| 6. | <p>Consequences of Failure</p> <p>6.1. A student who fails a module at the first attempt shall have a right to resit. S/he will be required to resit those pieces of work that were failed (with less than 40%) at the next available opportunity.</p> <p>6.2. Where the student has not yet completed all of the modules in a Stage, s/he will be required to resit any piece of work with a mark of 30-39% in order to pass a module if it has not been passed on aggregate at the first attempt.</p> <p>6.3. The module mark obtained at the second attempt will be no greater than 40%.</p> <p>6.4. When a module resit involves a piece of assessed work, the amount of time the resit student is given to do that work should be the same as on the first occasion.</p> <p>6.5. A student who fails at the second attempt will be required to relinquish the course. S/he will have a right of appeal as described in College Regulations</p> | | | | | | |
| 7. | <p>Classification & Awards</p> <p>7.1. From the combined mark taken from all of the components defined above, a candidate who achieves:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 70%;">70% or more at the first attempt from the aggregate of all modules:</td> <td style="width: 30%;">Distinction</td> </tr> <tr> <td>60-69% at the first attempt from the aggregate of all modules:</td> <td>Merit</td> </tr> <tr> <td>40-59% at the first attempt from the aggregate of all modules:</td> <td>Pass</td> </tr> </table> | 70% or more at the first attempt from the aggregate of all modules: | Distinction | 60-69% at the first attempt from the aggregate of all modules: | Merit | 40-59% at the first attempt from the aggregate of all modules: | Pass |
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| 60-69% at the first attempt from the aggregate of all modules: | Merit | | | | | | |
| 40-59% at the first attempt from the aggregate of all modules: | Pass | | | | | | |
| 8. | <p>Disclosure of Marks</p> <p>Results will be published by candidate number.</p> | | | | | | |
| 9. | <p>Absence From In-Course Assessment</p> <p>9.1. An allowable absence is one that is for a significant unforeseeable event such as illness. Any other foreseeable absence will only be considered allowable if agreed by Student Performance and Development system (formerly Academic Progress Committee) and this will only apply in very strictly limited circumstances.</p> <p>9.2. A student absent for any other reason will be awarded 0 (zero) for the assessment.</p> | | | | | | |

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| 10. | Late Submission of Work Reports, Projects and Assignments submitted after the due deadline will be subject to the late submission policy set out in the College's General Assessment Regulations. Major pieces of work are specified in the Part 3 Assessment Weighting document and will be reduced to a maximum of a bare pass (40%) within the late submission window. |
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