

Assessment & Award Regulations

1.	Course Foundation Degree in Science in Veterinary Nursing
2.	Year 3
3.	Applicable to Academic Year 2018/19
4.	Aspects of Course Covered by Examination All modules studied in Year 3
5.	Form of Examination There are normally three forms of examination; written examinations, assignments and practical examinations.
5.1.	Applied Nursing Care Paper 1: up to 2 hour paper containing MCQ's and Short Answer Questions Assignment 1: Essay
5.2.	Professional Practice Paper 2: up to 1 hour written paper containing Short Answer Questions Assignment 2: Assignment
5.3.	Professional Development & Clinical Skills (III) OSCE: 12 stations covering a range of clinical skills from Year 2 & 3 RCVS Nursing Progress Log: Completion of RCVS NPL Reflective Component: Discussion forum activity relevant to Year 3
5.4.	Optional Assessment for Transfer to BSc Year 4 Report: at least 2000 words on methods of infection control in the practice Extended Essay: at least 2000 words on an aspect of Professional Development Written Exam: up to 1 hour written paper containing Short Answer Questions [Practical skills will be assessed continuously throughout the course via the RCVS electronic Nursing Progress Log, which must be completed by the end of Year 3 of the course].
6.	Marking Criteria
6.1.	Assignments: Common Grading Scheme (LAQ & CPRQ)
6.2.	Multiple Choice Questions: The pass mark for the MCQ examinations as a whole will be set according to approved and accepted standard setting protocols, normalised and then scaled. The number of marks available for each type of question will be clearly stated on the examination paper. A question left unanswered or deleted by the candidate will score zero.
6.3.	Short Answer Questions Short Answer Questions are marked against the College's 0-10 marking scheme.
6.4.	OSCEs A pass mark will be set for each station. The pass mark for the examination as a whole will be set according to approved and accepted standard setting protocols, including if appropriate a minimum number of stations to be passed, then normalised and scaled.

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6.5	<p>Reflective component (Discussion Forum) The discussion forum activity must be satisfactorily completed in accordance with the guidelines and will be graded as pass or fail.</p>																	
7.	<p>Allocation of Marks and any Additional Requirements</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;"></th> <th style="width: 15%;">Weighting</th> <th style="width: 15%;">Credit Value</th> <th style="width: 20%;">Resit</th> </tr> </thead> <tbody> <tr> <td style="vertical-align: top;">7.1.</td> <td colspan="2"> <p>Applied Nursing Care Paper 1 Assignment 1</p> <p style="text-align: center;">67% 33%</p> </td> <td rowspan="3" style="vertical-align: top;">As first sit. A module passed at the second attempt may only be awarded a maximum of 50%</td> </tr> <tr> <td style="vertical-align: top;">7.2.</td> <td colspan="2"> <p>Professional Practice Paper 2 Assignment 2</p> <p style="text-align: center;">33% 67%</p> </td> </tr> <tr> <td style="vertical-align: top;">7.3.</td> <td colspan="2"> <p>Professional Development & Clinical Skills (III) OSCEs Complete the RCVS NPL Reflective Discussion Forum</p> <p style="text-align: center;">100% Pass/ Fail</p> </td> </tr> </tbody> </table>					Weighting	Credit Value	Resit	7.1.	<p>Applied Nursing Care Paper 1 Assignment 1</p> <p style="text-align: center;">67% 33%</p>		As first sit. A module passed at the second attempt may only be awarded a maximum of 50%	7.2.	<p>Professional Practice Paper 2 Assignment 2</p> <p style="text-align: center;">33% 67%</p>		7.3.	<p>Professional Development & Clinical Skills (III) OSCEs Complete the RCVS NPL Reflective Discussion Forum</p> <p style="text-align: center;">100% Pass/ Fail</p>	
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8.	<p>Requirements to Pass Overall</p> <p>8.1. Year 3 of the FDSc Veterinary Nursing</p> <p>8.1.1. Modules In order to pass a module a student must obtain an aggregated average of 50% from the assessment activities combined. AND At least 40% in each individual assessment activity.</p> <p>8.1.2. FDSc Year 3 To have achieved a pass in all modules AND To have achieved a pass in the practical examinations (OSCE's) AND To have achieved a pass in the Reflective Discussion Forum activity AND To have completed the RCVS Nursing Progress Log AND To have completed the 1800 placement hours</p>																	
9.	<p>Requirements to Proceed (BSc Transfer)</p> <p>To Proceed to Year 4 of the BSc Veterinary Nursing To have achieved an aggregate average of at least 50% from the 3 Transfer assessments (section 5.4). AND To have met the requirements to be awarded the FDSc as described in section 8.</p>																	
10.	<p>Consequences of Failure or Failure to Complete</p> <p>10.1. A student is required to resit any module failed at the first attempt. In order to resit a student will retake any assessment activity failed at the first attempt.</p>																	

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10.2.	The mark obtained for a module at the second attempt shall be no greater than 50%.
10.3.	A candidate who fails to satisfy the requirements for the award of the FdSc VN (section 8.1) after two attempts is required to relinquish the course. S/he has a right of appeal as described in the College Regulations
10.4.	A candidate who successfully completed Year 1 remains eligible for the award of Certificate in Higher Education in Small Animal Welfare & Care.
11.	<p>Award and Classification</p> <p>Year 3 of the FdSc contributes 50% towards the overall FdSc final mark.</p> <p>Average mark of 50- 64% obtained from year 2 and 3 combined: Pass Average mark of 65-69% obtained from year 2 and 3 combined: Merit Average mark of 70% or more obtained from year 2 and 3 combined: Distinction</p>
12.	<p>Disclosure of Marks</p> <p>Results will be published by candidate number.</p>
13.	<p>Absence from Summative Assessment</p> <p>Where a student has an <i>allowable</i> absence, s/he will be marked absent (A) from a summative assessment and will be required to sit the assessment activity at the next available opportunity.</p> <p>An allowable absence is one that is for a significant unforeseeable event such as illness. Any other foreseeable absence will only be considered allowable if agreed by the Student Performance and Development System (formerly Academic Progress Committee) and this will only apply in very strictly limited circumstances.</p> <p>A student absent for any other reason will be awarded 0 (zero) for the assessment.</p>
14.	<p>Late Submission of Work</p> <p>Reports, Projects and Assignments submitted after the due deadline will be subject to the late submission policy set out in the College's General Assessment Regulations.</p>