

**PROGRAMME  
SPECIFICATION**

<b>1. Applies to cohort commencing in:</b>	2021						
<b>2. Degree Granting Body</b>	University of London						
<b>3. Awarding institution</b>	The Royal Veterinary College						
<b>4. Teaching institution</b>	The Royal Veterinary College						
<b>5. Programme accredited by</b>	Royal Society of Biology						
<b>6. Name and title</b>	Certificate in Work-based Learning and Research (CWBLR)						
<b>7. Intermediate and Subsidiary Award(s)</b>	N/A						
<b>8. Course Management Team</b>	Biological Sciences Course Director (Charlotte Lawson). CWBLR Year Leader (Claire Russell). CWBLR Year Deputy Leader (Charlotte Lawson)						
<b>9. FHEQ Level of Final Award</b>	Level 4						
<b>10. Date of First Intake</b>	BSc Biovet Sci – 2010/2011; BVetMed and Graduate Accelerated BVetMed – 2011/2012; BSc/MSci Biological/Bioveterinary Sciences and MSci Applied Biological/Bioveterinary Research (including transfers from BSc) – 2014.						
<b>11. Frequency of Intake</b>	Annually in July-September						
<b>12. Duration and Mode(s) of Study</b>	One Year Full-time, normally face to face. However, during the Coronavirus/COVID-19 pandemic, the mode of delivery will be blended, which will include aspects of onsite (face-to-face) and digital delivery. The proportions of onsite and digital delivery will vary according to Covid restrictions, such as social distancing requirements, in place at the time of delivery.						
<b>13. Registration Period (must be in line with the General Regulations for Study and Award)</b>	<table border="1"> <thead> <tr> <th colspan="2">Full Time</th> </tr> <tr> <th>Minimum</th> <th>Maximum</th> </tr> </thead> <tbody> <tr> <td>30 weeks</td> <td>52 weeks</td> </tr> </tbody> </table>	Full Time		Minimum	Maximum	30 weeks	52 weeks
Full Time							
Minimum	Maximum						
30 weeks	52 weeks						
<b>14. Timing of Examination Board meetings</b>	June						
<b>15. Date of Last Periodic Review</b>	2020						
<b>16. Date of Next Periodic Review</b>	2023						
<b>17. Language of study and assessment</b>	English						
<b>18. Entry Requirements</b>	Registered student on the BSc/MSci Biological/Bioveterinary Sciences, MSci Applied Biological/Bioveterinary Research, BSc Animal Biology, Behaviour Welfare and Ethics, MSci Wild Animal Biology, BSc/MSci Biological Sciences (Wildlife Health Sciences), Bachelor of Veterinary Medicine or Graduate Accelerated Veterinary Medicine course.						

	<p>BSc/MSci Bioscience and BVetMed students must pass Year 1 and 2. Graduate Accelerated BVetMed students must pass Preclinical Year 1.</p> <p>Written offer of a Placement from a placement provider. The proposed placement project must address the Learning Outcomes. The placement provider must satisfactorily complete an 'RVC Collaborative Partners' form The student must attend a Placement Health and Safety Induction at the RVC. Travel Risk Assessments must be performed if the placement is abroad. A Placement Supervisor must be named, and their details provided.</p>
<b>19. UCAS code</b>	N/A
<b>20. HECoS Code</b>	N/A
<b>21. Relevant QAA subject benchmark</b>	Biosciences
<b>22. Other External Reference Points</b>	
<p>Quality Assurance Agency, The Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies, 2014 Regulations of the University of London Qualifications and Curriculum Authority – Level descriptors for positioning units in the Qualifications and Credit Framework Future Fit, CBI 2009 Advanced Accreditation Criteria Royal Society of Biology 2019</p>	
<b>23. Aims of programme</b>	
<p>The Educational Aims of the Placement Year are to:</p> <ul style="list-style-type: none"> <li>• Foster an awareness of one's own skills, strengths and weaknesses, and one's position in the workplace</li> <li>• Develop an appreciation of the sector in which the student is working and their role within it</li> <li>• Gain experience within the biological sciences that is relevant to their degree and a broader understanding of the field</li> <li>• Gain a deep understanding of one topic within the employer's field</li> </ul>	
<b>24. Overall Programme Level Learning Outcomes - the programme offers opportunities for students to achieve and demonstrate the following learning outcomes. Learning outcomes should be specified for all intermediate awards as well as for the terminal award.</b>	
After the Placement Year, the student should be able to:	Modules in which each learning outcome will be developed and assessed:
<ul style="list-style-type: none"> <li>• Demonstrate an understanding of professional conduct within the workplace</li> </ul>	On placement
<ul style="list-style-type: none"> <li>• Discuss the placement provider's strategic aims, finances and profitable activities</li> </ul>	On placement
<ul style="list-style-type: none"> <li>• Understand the importance of intellectual property and confidentiality in business and research</li> </ul>	On placement
<ul style="list-style-type: none"> <li>• An appreciation of the culture of the placement provider and of the relevance of the project to the organisation</li> </ul>	On placement Project
<ul style="list-style-type: none"> <li>• Clearly communicate their project aims, background, results and proposals for future research</li> </ul>	Project

<ul style="list-style-type: none"> <li>Discuss the relevance of the project aims and results with respect to recent literature and formulate their own ideas for future projects</li> </ul>	Project			
<b>25. Teaching/learning methods</b>	<b>Approximate total number of hours</b> These figures may differ during the COVID-19 pandemic			
Being on Placement	6000 (30 weeks)			
Project	1600 (8 weeks)			
Tutorials and feedback	10			
Teleconferences	6			
Workshop	5			
<b>26. Assessment methods</b>	<b>Percentage of total assessment load</b>			
Coursework	100			
Reflective Oral Presentation	20			
<b>27. Feedback</b>				
Describe how and when students will receive feedback, individually or collectively, on their progress in the course overall				
Formative assessment activities are designed to enable students to assess their progress and help them identify and plan the continuation of their project and further learning activities. Dialogue between the student and their supervisor, academic tutor and peers via formative assessment and discussion, provides individualised feedback, to help reinforce good practice and importantly, help show where and how improvements can be made. Feedback from summative assessments will also be provided.				
<b>28. Programme structures and requirements, levels, modules, credits and awards</b>				
	Module Title	FHEQ Level	Credits	Compulsory or optional
CWBLR Placement Year	Project	4	120	Compulsory
<b>29. Work Placement Requirements or Opportunities</b>		Minimum of 30 weeks full-time with minimum 8 weeks research		
<b>30. Student Support</b>		<a href="http://www.rvc.ac.uk/study/support-for-students">http://www.rvc.ac.uk/study/support-for-students</a>		
<b>31. Assessment</b> Assessment & Award Regulations <a href="https://www.rvc.ac.uk/about/the-rvc/academic-quality-regulations-procedures">https://www.rvc.ac.uk/about/the-rvc/academic-quality-regulations-procedures</a>				

Version Number	Amended by	Date
1	Academic Quality Manager	17.06.20
2	Academic Quality Manager	30.06.20
3	Dr Charlotte Lawson	12.08.20
4	Academic Quality Manager	11.08.21