

## PROGRAMME SPECIFICATION: BSc Bioveterinary Sciences (Intercalated)

Applies to Cohort Commencing 2017

<b>1. Awarding institution</b>	The Royal Veterinary College
<b>2. Teaching institution</b>	The Royal Veterinary College (University of London)
<b>3. Programme accredited by</b>	N/A
<b>4. Final award</b>	Bachelor of Science
<b>5. Programme Title</b>	Bioveterinary Sciences (Intercalated)
<b>6. Date of First Intake</b>	September 2010
<b>7. Frequency of Intake</b>	Annually in October
<b>8. Duration and Mode(s) of Study</b>	Full time; one year
<b>9. Timing of Examination Board meetings</b>	Annually in June
<b>10. Date of Last Periodic Review</b>	N/A
<b>11. Date of Next Periodic Review</b>	N/A
<b>12. Entry Requirements</b>	Must be a veterinary, medical or dental undergraduate, and have completed at least the first 2 years of the course
<b>13. UCAS code</b>	N/A
<b>14. JACS Code</b>	N/A
<b>15. Relevant QAA subject benchmark group(s)</b>	Biosciences
<b>16. Reference points</b>	
Report of the Committee of Enquiry into Veterinary Research (the Selborne Report)	
<b>17. Educational aims of programme</b>	
<ul style="list-style-type: none"><li>- To offer a high quality course, in which students are challenged by, and stimulated to challenge, accepted wisdom in all fields of veterinary science.</li> <li>- To prepare graduates for careers in academic and industrial research, biotechnology and the pharmaceutical industry in general, and in other veterinary and medicine-related industries.</li> <li>- Learn how to design experimental programmes appropriate for evaluating disease; to prepare and evaluate data; and to develop written and oral skills of communication.</li></ul>	

**18. Programme outcomes - the programme offers opportunities for students to achieve and demonstrate the following learning outcomes.**

At the time of graduation students should, to a standard appropriate for a new bachelor of science graduate, be able to:

A. Demonstrate knowledge and understanding of:

1. Specialised terminology which underpins an individual discipline or subject area.
2. Cognate sciences.
3. The political, social and economic context of the applications of science.

B. Display the following cognitive (thinking) skills:

The ability to:

1. Access information and skills as required by a task.
2. Make methodical observations on the normal and abnormal functioning of biological systems.
3. Discriminate between important and relatively unimportant information and observations.
4. Reflect on information and observations, and solve problems.
5. Discuss uncertainty in relation to scientific "facts", and balance different schools of thought.

C. Display the following practical skills including the ability to:

1. Design and execute experiments, and to analyse and interpret the resultant data.
2. Present conclusions in a variety of formats.

D. The following are considered to be Key skills:

1. Communication.
2. Teamwork.
3. Personal management and career development.
4. Effective learning.
5. Problem-solving.
6. Information technology.
7. Numeracy.
8. Acting with integrity, being honest, fair and compassionate in all your work.
9. Maintaining high ethical principles in relation to business dealings, the use of information and experimentation in man and animals.

## Teaching/learning methods

Students develop their knowledge and understanding through attendance at lectures, seminars, workshops, tutorials and through a variety of directed and self-directed learning activities, including practical exercises. They will learn cognitive skills through problem solving, case studies, reflection and role modelling. Practical skills will be learned through demonstration, observation, prosecution, feedback, role modelling and experimentation. Finally, Key Skills will be taught through group work and exercises, structured learning, practical work, reflection, presentations (oral and written) and problem-solving exercises.

## Assessment

### A. Knowledge and understanding:

Students will be assessed through a combination of formative, in-course and summative examinations, using a range of question formats.

### B. Cognitive (thinking) skills:

Cognitive skills will be assessed through appropriately structured written examinations, together with project reports and discussion of poster presentations.

### C. Practical skills:

Practical skills will be assessed using structured tasks and laboratory-based projects.

### D. Key Skills:

Through key skills assessment criteria, alongside systems and discipline-based assessment criteria, these skills will be assessed in a variety of ways throughout the course.

## 19. Programme structures and requirements, levels, modules, credits and awards

- The Bioveterinary Sciences degree is a one-year programme, where each student follows a programme of approved modules and a hypothesis driven research project from those offered by the RVC
- The hypothesis driven research project involving data analysis and interpretation can run throughout the year (equivalent of either 6 or 12 weeks minimum) and the students must complete a research dissertation and an oral presentation of their findings.
- If a 30 credit project is chosen, a total of 90 credits of taught modules must be taken. If a 60 credit project is chosen a total of 60 credits of taught modules must be taken

For the purpose of Credit Transfer, the programme is valued at 120 Credits at Level 6.

## 20. Work Placement Requirements

N/A

## ASSESSMENT

See Award and Assessment Regulations