BVETMED & BVSc STRAND REVIEW

> **To be completed by the Strand Leader and submitted within 20 working days of teaching ending to:**
> i) **the Course Director/Year Leader for consideration in their Annual Quality Improvement Report *and***
> ii) **the Academic Quality Team at AQOfficerSE@rvc.ac.uk**
> **For any queries please contact the Academic Quality team at AQOfficerSE@rvc.ac.uk**

1. STRAND INFORMATION

Course Title	Bachelor of Veterinary Medicine – BVetMed Bachelor of Veterinary Science – BVSc (Years 3, 4 & 5 only)
Strand Title	
Academic year under review	
Strand Leader(s)	

2. STRAND REVIEW Link to previous reviews posted to the intranet

2.1 Formative Feedback opportunities

You are required to map occurrences of formative feedback within your strand in the table below.
Please <u>delete the examples and add your own specific feedback items in each category</u>.

	Written	**Verbal**	**Other feedback opportunities e.g. Quiz**
Individual	*e.g. feedback on plans, drafts or abstracts*	*e.g. 1-2-1 tutorial, tutorial, feedback on practical skills*	*e.g. MCQ, EMQ*
Small Group	*e.g. feedback on group submission/poster*	*e.g. seminar, tutorial, feedback on group submission/poster*	*N/A*
Whole Group	*e.g. exemplars, model answers, common positives/negatives*	*e.g. feedback on group submission/poster, common positives/negatives*	*e.g. Summary of whole class performance (commonalities)*

2.2 Reflective statement
Things that went well and examples of good practice.

2.3 Feedback from students

This is an opportunity to respond to any feedback obtained from students, including any collected formally through the strand survey and informally for example through the SU Course Reps, Q and A sessions. In relation to the strand survey, provide a reflective response to include:

    i)   a clear summary of key issues raised by students

    ii)   the RVCs responses to these issues and an update on any ongoing actions

    iii) a celebration of achievement, promoting positive changes made as a result of students' feedback.

In particular, you are required to respond to any low scoring questions and in these cases your response will be considered by the Teaching Quality Committee.

Your response should be student facing and reflective, as it will be published on the RVC intranet page and students are encouraged to consider these responses.

2.4 Student Achievement and Engagement

Please use this section to evaluate student achievement on this strand. Use datasets readily available to you for example formative assessments, data from RVC LEARN (e.g. weekly MCQs; CALs), turning point or other informal quizzes. Qualitative data from e.g. Padlet boards, discussions with students etc may also be relevant. You may wish to reflect on whether there were areas of this strand that appear especially challenging to students, or to what extent students engaged with the formative opportunities presented to them.

2.5 Timetable change

All proposed timetable changes which may affect other Modules/Strands/Electives, have been discussed with the relevant Module/Strand/Electives Leaders prior to implementations.

Please select either Yes/No/Not applicable **and provide relevant details below.**

2.6 Comments from collaborative partners (if applicable) for the attention of the Course Management Committee (CMC)

Please ensure that individuals from collaborative partners have had the opportunity to review the strand and insert their comments here. The Academic Quality Administrator will extract these comments and send them to the CMC Secretary to be shared at the next CMC meeting.

2.7 Other items you would like to bring to the attention of the Course Management Committee (CMC)

Please insert any other items/comments that you would like to bring to the attention of the CMC here. The Academic Quality Administrator will extract these comments and send them to the CMC Secretary to be shared at the next CMC meeting.

2.8 Opportunities for inter-disciplinary teaching
Please use this section to highlight such opportunities. The Academic Quality Administrator will extract these comments and send them to the CMC Secretary to be shared at the next CMC meeting.

2.9 Identify any staff training or development needs
Please use this section to highlight such opportunities.
The Academic Quality Administrator will extract these comments and send them to the Educational Development team.

2.10 Sessions that have learning outcomes relating to the use of antimicrobials	Learning Outcomes	Species that apply
Session 1		
Session 2 etc.		

3. ACTION PLAN

Date action raised	Where issue raised/evidence (e.g. low scoring question in the Strand Survey)	Action	Progress to date	Responsible Person	Expected date of completion	Actual date of completion
3.1 Learning objectives & content						
3.2 Teaching methods						
3.3 Assessment and feedback						
3.4 Staffing and resources						
3.5 Other						

Contributor(s) to Review:
Submission deadline: 20 working days after all teaching across the Strand for the academic year, with all year groups, has been completed.
Submission date: