

BVETMED ROTATION REVIEW

To be completed annually by the Rotation Leader for each intake of students and submitted to the Academic Quality Team at AQOfficerSE@rvc.ac.uk and the Rotation Director (Professor Dan Chan, dchan@rvc.ac.uk) for consideration in their 'Annual Quality Improvement Rotation Report'. Please contact Abi Connell, RVC Academic Quality team with any queries at AQOfficerSE@rvc.ac.uk.

1. ROTATION INFORMATION	
Rotations intake (e.g April 2022 intake)	
Core OR Track rotation?	
Rotations Title	
Rotation Leader	
Did the rotation run as set out in the IMR Handbook for this intake (if NO please explain what was different and why)	
Please document the process by which the students are assessed and how they receive feedback on their performance for this rotation.	

2. ROTATION REVIEW			
2.1 Formative Feedback opportunities			
You are required to map the occurrences of formative feedback within your rotation in the table below. Please <u>delete the examples and add your own specific feedback items in each category.</u>			
	Written	Verbal	Other feedback opportunities e.g. Quiz
Individual	<i>e.g. feedback on plans, drafts or abstracts</i>	<i>e.g. 1-2-1 tutorial, tutorial, feedback on practical skills</i>	<i>e.g. MCQ, EMQ</i>
Small Group	<i>e.g. feedback on group submission/poster</i>	<i>e.g. seminar, tutorial, feedback on group submission/poster</i>	N/A
Whole Group	<i>e.g. exemplars, model answers, common positives/negatives</i>	<i>e.g. feedback on group submission/poster, common positives/negatives</i>	<i>e.g. Summary of whole class performance (commonalities)</i>
2.2 Reflective statement			
Things that went well and examples of good practice.			

2.3 Feedback from students

Provide a reflective response to the results of rotation surveys for this intake. In particular, you are required to respond to any low scoring questions and in these cases your response will be considered by the Teaching Quality Committee.

This response should provide students with:

- i) a clear summary of key issues raised by their responses
- ii) the RVCs responses to these issues and an update on any ongoing actions
- iii) a celebration of achievement, promoting positive changes made as a result of student feedback.

2.4 Please document areas that were problematic and that you would like to consider modifying/improving (if not already outlined in the action plan below).

2.5 Timetable change

All proposed timetable changes which may affect other Modules/Strands/Electives, have been discussed with the relevant Elective/Module/Strand/Elective Leaders prior to implementations.

Please select either Yes/No/Not applicable and provide relevant details below.

2.6 Comments from collaborative partners

Please ensure that a representative(s) from any relevant collaborative partners have had opportunity to review and comment upon the Rotation here. Comments will be reviewed and summarised by the IMR Director for inclusion into their Annual Quality Improvement Report.

2.7 Items you would like to bring to the attention of the CMC.

Please insert any other items/comments that you would like to bring to the attention of the CMC here. The Academic Quality Administrator will extract these comments and send them to the CMC Secretary to be shared at the next CMC meeting.

3. ACTION PLAN						
Date action raised	Where issue raised/evidence (e.g. low scoring question in a Rotation Survey)	Action	Progress to date	Responsible Person	Expected date of completion	Actual date of completion
3.1 Learning objectives & content						
3.2 Teaching methods						
3.3 Assessment and feedback						
3.4 Staffing and resources						
3.5 Other resources						
3.6 Other						

Contributor(s) to Review:
Submission deadline: 20 working days after teaching ends for intake under review
Submission date: