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**MSc ILHP EXTERNAL EXAMINERS REPORT**

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Responses to 2017/18 External Examiners' Comments

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**To be considered at the Spring TQC Meeting**

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No actions from previous years!

**Exam board meeting: 14-Sep-2018**

## **Collaborative Report**

**MSc in Intensive Livestock Health and Production (Distance Learning), 2017/18****Lead examiner: Ms Carole Brizuela****Collaborating examiner(s): Dr Stephen Lister**

### **The Programme**

**Please comment, as appropriate, on the following aspects of the programme:****1.1 Course content**

The course meets the programme objectives

**1.2 Learning objectives, and the extent to which they were met**

The learning objectives are relevant to the programme outcomes and are met by the teaching strategy

**1.3 Teaching methods**

The mode of delivery by distance learning allows the course to be accessed by people in industry which provides an excellent opportunity for them to expand their professional roles and apply the material taught directly to their employment.

**1.4 Resources (in so far as they affected the assessment)**

not applicable

**1.5 Please provide any additional comments and recommendations regarding the Programme**

None

## Student performance

Please comment, as appropriate, on:

**2.1 Students' performance in relation to those at a similar stage on comparable courses in other institutions, where this is known to you**

The final few students on this course have performed veary variably.

**2.2 Quality of candidates' knowledge and skills, with particular reference to those at the top, middle or bottom of the range**

I reviewed very few students work this year - as noted above the results were very variable.

**2.3 Please provide any additional comments and recommendations regarding the students' performance**

None

## Assessment Procedures

Please comment, as appropriate, on:

### 3.1 Assessment methods (relevance to learning objectives and curriculum)

The module assessments are allowing students to meet the module outcomes.

### 3.2 Extent to which assessment procedures are rigorous

I am happy with the rigour of the assessments

### 3.3 Consistency of the level of assessment with the Framework for Higher Education Qualifications (FHEQ)

I am satisfied this is being met.

### 3.4 Standard of marking

In my opinion standard of marking has been better this year, examiners appear to be giving similar marks and similar feedback.

### 3.5 In your view, are the procedures for assessment and the determination of awards sound and fairly conducted? (e.g. Briefing, Exam administration, marking arrangements, Board of Examiners, participation by External Examiners)

Yes

### 3.6 Opinion on changes to the assessment procedures from previous years in which you have examined

n/a

**3.7 Please provide any additional comments and recommendations regarding the procedures**

None

## General Statements

**4.1 Comments I have made in previous years have been addressed to my satisfaction**

**Yes**

**Additional comments, particularly if your answer was no:**

**4.2 An acceptable response has been made**

**Yes**

**Additional comments, particularly if your answer was no:**

**4.3 I approved the papers for the Examination**

**No**

**Additional comments, particularly if your answer was no:**

There appear to have been no written examination papers this year?

**Course Directors response:**

The examination of some of the course work is based on assignments and therefore no 'traditional' exam papers as such. The modules that the cohort of students in the current year of examination were taking were assessed on assignments. This makes the question 4.3 difficult to answer as an external examiner, it probably should have read 'Not Applicable' rather than 'No'.

**4.4 I was able to scrutinise an adequate sample of students' work and marks to enable me to carry out my duties**

**Yes**

**Additional comments, particularly if your answer was no:**

**4.5 I attended the meeting of the Board of Examiners held to approve the results of the Examination**

**Additional comments, particularly if your answer was no:**

**4.6 Candidates were considered impartially and fairly**

**Yes**

**Additional comments, particularly if your answer was no:**

**4.7 The standards set for the awards are appropriate for qualifications at this level, in this subject**

**Yes**

**Additional comments, particularly if your answer was no:**

**4.8 The standards of student performance are comparable with similar programmes or subjects in other UK institutions with which I am familiar**

**Yes**

**Additional comments, particularly if your answer was no:**

**4.9 I have received enough support to carry out my role**

**Yes**

**Additional comments, particularly if your answer was no:**

**4.10 I have received sufficient information to carry out my role (where information was insufficient, please give details)**

**Yes**

**Additional comments, particularly if your answer was no:**

**4.11 Appropriate procedures and processes have been followed**

**Yes**

**Additional comments, particularly if your answer was no:**

**4.12 The processes for assessment and the determination of awards are sound**

**Yes**

**Additional comments, particularly if your answer was no:**

## Completion

If you have identified any areas of good practice, please comment more fully here. We may use information provided in our annual external examining report:

**5.1 Do you have any suggestions for improvements based on experience at other institutes? We may use information provided in our annual external examining report:**

**5.2 External Examiner comments: For College information only (Responses to External Examiners are published on the College's website. Please only use this box to add any comments that you wish to remain confidential, if any)**



